

VISIT...

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Name _____

Cause and Effect

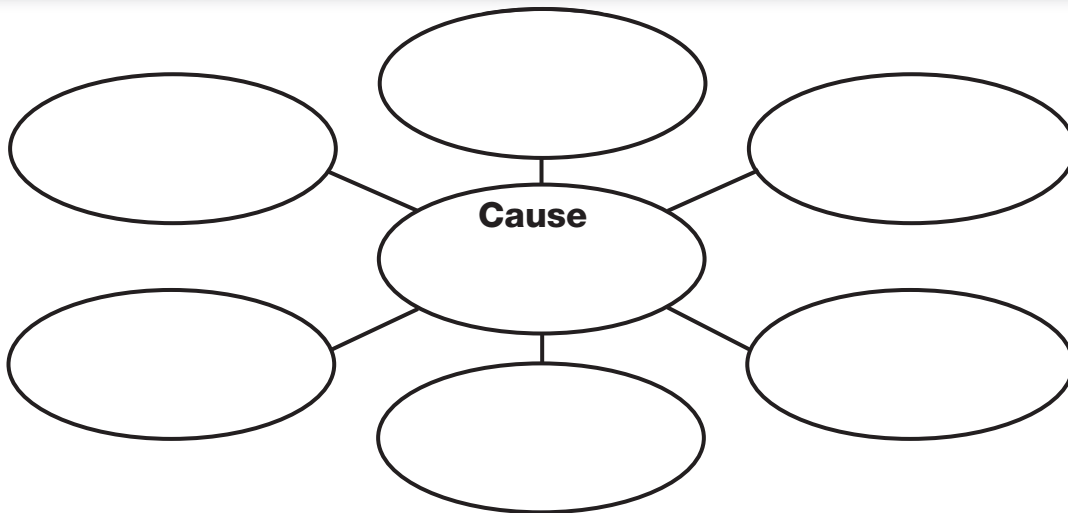
- A **cause** is why something happened; an **effect** is what happened.
- Clue words such as *because* may signal a cause-effect relationship.

Directions Read the paragraph. Use the graphic organizer below. In the middle oval, write the *cause* discussed in the paragraph. Then, in the outside ovals, write six of the *effects* that are described.

Spring had almost arrived. The weather turned warmer, and the class checked the garden every day. Soon the children could see that the plants were growing!

The tips of the garlic and onions they had also decided to plant poked through the ground. The green shoots of the chives stretched toward the sky, and the daffodils grew thick dark-green stalks. On the day the daffodils bloomed into frilly flowers, Melinda and Sandra picked a small bouquet for the classroom. Ms. Stinson said it was finally time to plant the rest of the garden.

1.



Now, write a cause and effect related to autumn and to winter.

Autumn

2. *Cause:* _____

3. *Effect:* _____

Winter

4. *Cause:* _____

5. *Effect:* _____

Name _____

Vocabulary

Directions Choose the word from the box that best completes each sentence.
Write the word on the line.

Check the Words You Know

___borer	___gestured
___nestled	___peat moss
___reflectors	___scarecrow
___twine	___zucchini

1. I put _____ on my bike so that it is easier for cars to see.
2. Dan helped his mom mix _____ in with the soil in their garden to help their vegetables grow.
3. Do you think a _____ will keep the birds from eating the corn in this field?
4. The puppies _____ together on the blanket to keep warm.
5. Perhaps this plant has been attacked by a _____.
6. We made a salad with lettuce, tomatoes, and _____.
7. Can we use _____ to tie those climbing roses to the fence?
8. Jeff _____ wildly to get our attention.

Directions Write a short paragraph using at least four of the words in the box above.
